




Start Well was implemented in 2018 to develop the social-emotional skills of young children, ages birth to eight, by building supportive, collaborative relationships with Early Care and Education (ECE) providers in family child care homes (FCCH) and center-based programs. Our program utilizes Infant Early Childhood Mental Health Consultation Model and the Pyramid Model, both evidence-based practices in the field of early childhood mental health.

Goals of the Start Well Program:


- Increase the capability of ECE providers to care for young children with challenging behaviors and/or mental health conditions
- Connect ECE providers to the early intervention and mental health system
- Provide earlier identification and connection to early intervention and clinical care
- Reach families through ECE providers to educate, reduce stigma, and connect to services

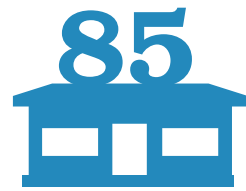
Since 2018:


115 
 Start Well has worked with 115 sites


59 Completed the process
 and are sustaining services without direct support













The program has served

 **19** FCCH

 **85** Center-Based

 **3** Expanded Learning Programs

85 Center-Based sites, 19 FCCH and 3 Expanded Learning Programs

	Before Support	After Support
Percent of Programs Reporting at least 16% of the Children in the Program are Displaying Persistent, Ongoing, Challenging Behaviors	 24%	 15%
Likelihood to Remove a Child Permanently from Care	Somewhat Likely or Very Likely	
	 21%	 6%
Teachers' Abilities to Provide Opportunities for Social and Emotional Development	3.3  (1 = Poor; 5 = Excellent)	3.7  (1 = Poor; 5 = Excellent)
Staff Knowledge of available resources in the community to address challenging behaviors or mental health concerns in young children.	3.2  (1 = Poor; 5 = Excellent)	4.0  (1 = Poor; 5 = Excellent)
Staff ability to effectively respond to children with challenging behavior	 3.0 (1 = Poor; 5 = Excellent)	 3.7 (1 = Poor; 5 = Excellent)
Teachers feel well-equipped to handle challenging behavior	 71%	 79%

Sites strongly agree that going through the Start Well process has improved their understanding of children's social and emotional development.

